



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Mackinaw City Public Schools

Date: 2/15/2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring. This will be measured by Accadience, NWEA Assessments, or Early Literacy and Math Benchmark Assessments.</p> <ul style="list-style-type: none"> - All teachers will use formative assessment processes to support adjustment processes to support adjustment to teaching and learning. To support meaningful student progress towards mastery of all ELA Standards. - Results of ELA benchmark assessments, local Reading/ELA summative assessments will be continuously monitored by staff.
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Accadience, Early Literacy, NWEA Assessments.</p> <ul style="list-style-type: none"> - All Teachers will use the formative assessment process to support adjustment to teaching and learning. Support will be given towards student progress towards mastery of mathematical standards. - Results from math benchmark assessments, local math summative assessments, and formative assessment will be discussed and analyzed by staff.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading 2/18	Math 2/18	Reading W	Math W
All Students	60% / 86%	60% / 85%	90%	90%
Econ. Disadvantaged	NA	NA	NA	NA
Special Education	NA	NA	NA	NA
English Learner				
Female	60% / 84%	60% / 87%	90%	90%
Male	60% / 82%	60% / 89%	90%	90%